# Semantics and meaning

http://compcogscisydney.org/psyc3211/



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\*mild content notice for sexual/sexist language

# Where are we?

- LI: Connectionism
- L2: Statistical learning
- L3: Semantic networks
- L4: Wisdom of crowds
- L5: Cultural transmission
- L6: Summary

## Structure of the lecture

- Refresher:
  - Semantic priming
  - Semantic networks
- The small world of words project
- Structure in semantic networks:
  - Local structure
  - Remote associations
  - Large scale structure
- Semantic networks of individuals
- Semantic networks over development

"You shall know a word by the company it keeps" - John Firth, 1957





"The interest of psychologists in associations has always been misguided because the whole classical analysis of associations centered around the circumscribed and uninteresting problem of stimulus - response, of what follows what."

- James Deese, 1965

## Semantic priming (Meyer 2014)

#### Semantic priming well established

AMIDST THE RECENT furor over failures to replicate some empirical results on behavior priming by social psychologists ("Fresh misconduct charges hit Dutch social psychology," F. v. Kolfschooten, News & Analysis, 9 May, p. 566; "Replication effort provokes praise—and 'bullying' charges," J. Bohannon, In Depth, 23 May, p. 788; "Psychologist's defense challenged," F. v. Kolfschooten, In Depth, 30 May, p. 957), it is important to emphasize that some basic behavior-priming effects are real, robust, and easily replicable even if others are much more problematic.

For example, if an English reader is presented with a printed word like "dog," then on average, s/he will be at least 10 to 20% faster at recognizing and responding to a subsequent associated word like "cat" when it is presented within a few seconds after the previous word. This psychological phenomenon, called "semantic priming," has been demonstrated many times during past decades; the mental processes and brain mechanisms that mediate it are at least moderately well understood (*I-3*). Many other highly reliable priming phenomena like this have been found in human perception, memory, and language processing (4). Consequently, in his 23 May In Depth story, J. Bohannon's statement that "...for behavior priming...the results [of recent replication attempts] are particularly grim" should have been much more carefully qualified.

To be specific, the recent failed replication attempts concern much more exotic types of putative behavior priming [e.g., the ones reported originally in (5-8); see (9)]. Viewed from a metaphorical perspective, what some social psychologists have done is essentially like trying to show that presenting the printed word "dog" may incline English-reading adult male humans more toward visiting remote "cathouses" (slang for brothels) even after substantial amounts of time (several minutes or more) have elapsed since the original exposure to "dog." Much further research is needed for assessing to what extent such behaviorpriming effects are real. Meanwhile, until the necessary research has been completed, journalists in the public news media [e.g., (10)] and scientist authors of popular best-selling books [e.g., (11)] that prominently tout these less-substantiated, albeit intriguing, phenomena should treat them with considerable caution, uncertainty, and skepticism.

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- For example, Bargh et al. (5) claimed that surreptitiously exposing college students to printed words like "bingo," "gray," and "Florida," which may be related to old age in the United States, primed them to walk more slowly as they later exited the laboratory. However, multiple failures to replicate this specific behavior-priming effect have been subsequently reported (12, 13).
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## Semantic priming

(Meyer and Schvaneveldt 1976)



(right). Outline of a model for combining sensory and semantic information to recognize printed words. Dashed lines indicate the possible spread of excitation from the detector of one word (for example, BREAD) to the detectors of other related words (for example, POOD and BUTTER).

## Semantic networks

(Collins & Loftus 1975)



FIGURE 1. A schematic representation of concept relatedness in a stereotypical fragment of human memory (where a shorter line represents greater relatedness).

Semantic memory

- Concepts organized as nodes in a network
- Edges connect related concepts
- Edges can describe different relations
- Edges can be different lengths

Memory retrieval

- Activation spreads along the edges
- Activation decays over time

## Spreading over <u>what</u>?



FIGURE 1. A schematic representation of concept relatedness in a stereotypical fragment of human memory (where a shorter line represents greater relatedness).

#### The "Small World of Words" English word association norms for over 12,000 cue words.

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#### Abstract

Word associations have been used widely in psychology, but the validity of their application strongly depends on the number of cues included in the study and the extent to which they probe all associations known by an individual. In this work, we address both issues by introducing a new English word association dataset. We describe the collection of word associations for over 12,000 cue words, currently the largest such Englishlanguage resource in the world. Our procedure allowed subjects to provide multiple responses for each cue, which permits us to measure weak associations. We evaluate the utility of the dataset in several different contexts, including lexical decision and semantic categorization. We also show that measures based on a mechanism of spreading activation derived from this new resource are highly predictive of direct judgments of similarity. Finally, a comparison with existing English word association sets further highlights systematic improvements provided through these new norms.

Keywords: Word associations, mental lexicon, networks, similarity, spreading activation

#### (De Deyne et al, in press)

#### https://smallworldofwords.org/en/project/home

# The "small world of words" norms

(De Deyne et al, in press)

#### woodland

Enter a first association

+ Next response	🗙 Unknown word		
Progress			

- Large scale online study
- 90,701 native English speakers
- 81% American English speakers
- 62% identified as female
- Average age 36
- Educated: 43% with college degree
- Participants shown a cue word
- Asked to type the first three response words that come to mind
- Data for 12,292 cue words
- 100 participants per cue
- About 3.6 million responses

 Construct a "neighbourhood" network by spreading from cue words

#### Example I

- Cue: (physics, psychology, statistics)
- Science is the concept that links them together



(The layout is a data visualisation that tries to ensure that distances on the screen are similar to the distances in the network)



#### Example 2

- Cue: (pants, skirt, scarf)
- Again we see the relevant superordinate category, *clothing*, arise as the concept that links them together
- The network encodes typicality: *pants* and *skirts* are "better" examples of *clothing* than *scarves*
- The network picks out other clothes



dearee

10

14 15

18 20

21

63

seed

other

kind

#### Example 3

- Cue: (mother, father, son, daughter)
- The structure of the kinship terms emerges
  - Parents (top) and children (bottom)
  - Male (left) and female (right)
- Encodes <u>assumptions</u> about family structure:
  - Mother is more central
  - Mother is more loving
  - Etc.

#### Example 4

- Cue: (man, woman)
- The network encodes a lot of implicit knowledge and prejudices about our categories
- The semantic network encodes the gender biases in the language ☺



## Non-obvious structure?

(Measuring remote associations)





(De Deyne et al 2016)



- Triad task: present people with three very dissimilar words, select the pair that is most similar
- e.g., click "L" for cup and teacher
- Task designed to match stimuli on various other measures (e.g., word frequency, abstractness)
- If semantic networks are genuinely capturing something other than just "strong relationships", we should be able to predict people's choices

(De Deyne et al 2016)

- There are no direct connections here
- There are more "short paths" connecting *cup* and *teacher* than either of the other two possibilities
- The network predicts that there should be a modest bias to prefer cupteacher as the most similar pair



(De Deyne et al 2016)

Stimulus	English Translation		
haan – rok – sneeuw	rooster – skirt – snow		
kroon – reus – toeter	crown – giant – horn		
kabel – <b>kruid – prop</b>	cable – weed – gag		
idioot – <b>vitamine – zondag</b>	idiot – vitamin – Sunday		
pastoor – vleugel – voetbal	pastor – wing – soccer ball		
actie – klant – slag	action – customer – stroke		
beroep – gevaar – rust	profession – danger – half time		
afdak – beschuit – elastiek	overhang – rusk – elastic		
paling – stengel – tunnel	eel – stem – tunnel		
bom – gips – haard	bomb – plaster cast – fireplace		
beker – hagel – juf	cup – hail – teacher		
korst – <b>schrift – vlinder</b>	crust - writing - butterfly		
akker – deeg – knuffel	field – dough – stuffed animal		
horloge – koningin – vierkant	watch – queen – square		
gewicht – lawaai – oefening	weight – noise – exercise		
koffer – mes – plein	suitcase – knife – square		
kwartier – proef – voertuig	quarter – test – vehicle		

The predicted pair is the more commonly chosen

(De Deyne et al 2016)



- Histogram of the proportion of people making the mostcommon choice, across triads
- There is a (surprising?) amount of agreement across people

(Hypothesis testing for this isn't trivial... details of the analysis not important for this class)

(De Deyne et al 2016)



- Maybe there's an unmeasured confound?
- Just *ask* people why they made their choices and see
- Doesn't seem to be anything systematic
- People give *lots* of different explanations/rationalisations for their choices!

(De Deyne et al 2016)



This "taxonomic" structure is pretty meaningless and misses lots of important details! Why does a semantic network account work so well? I don't know

A suspicion:

- Networks can represent arbitrary structure easily
- Other methods we tried using (e.g., hierarchical, taxonomic structures) weren't very flexible and gave nonsense answers
- Might be as simple as... we have lots of data and a flexible tool for summarising it <sup>(2)</sup>

## Large scale structure



(Steyvers & Tenenbaum 2005)





(Steyvers & Tenenbaum 2005)

What's the difference?

- Small world graphs have "surprisingly" short paths between nodes
- Small world graphs have a lot of "clustering"



(Steyvers & Tenenbaum 2005)

The degree of a node k is the number of connections it has



Key property of small-world graphs: a small number of "hub" nodes with very high connectivity

(Steyvers & Tenenbaum 2005)



(\* technical details hidden here)

(Steyvers & Tenenbaum 2005)



Four different ways of measuring the structure of semantic networks, all of which show the same pattern



## A source of concern



- Most sources of semantic network data aggregate responses from many people
- There are many situations where the data from aggregate systematically misrepresent the data from individuals



(Morais et al 2013)



(Morais et al 2013)



- Start with seed words (yellow)
- Get all associations to those words (orange)
- Start with the 2<sup>nd</sup> generation words (orange)
- Get all associations to those words (purple)
- Etc.
- Complete as many iterations as possible within a 7 week testing period
- Done with 6 individuals
- Total time 30-60 hours per person!

(Morais et al 2013)



A lot of variability in the number of words generated: ranges from 1358 to 9429

(Morais et al 2013)



(Morais et al 2013)

	Number of Links	k
P 1 $(n = 9,429)$		
Undirected	20,224	4.29
Directed	21,631	2.28
P 2 (n = 2,303)		
Undirected	4,805	4.17
Directed	5,308	2.30
P 3 (n = 5,100)		
Undirected	8,904	3.87
Directed	10,847	2.12
P 4 (n = 1,358)		
Undirected	3,271	4.88
Directed	3,729	2.73
P 5 (n = 9,129)		
Undirected	22,800	5.47
Directed	27,124	2.96
P 6 (n = 3,239)		
Undirected	5,738	4.18
Directed	7,828	2.40



Overall, individual networks appear to be sparser (lower connectivity, fewer links) than the aggregate ones

(Morais et al 2013)



(details of this graph not important for this class)

The individual subject networks do show small world structure, but it's not quite as clear cut as for the aggregate networks



## Developmental trajectory



# Developmental changes

(Dubossarsky et al 2017)

- Large-scale cross sectional study: 8000 people, aged 10-84
- Subset of the Dutch language version of the small world of words study
- The younger age groups supplemented by recruiting from schools in Flanders

Age Group	Average Age	#Participants	Total responses	Unique responses
9-10	9.2	490	36444	6441
11-12	10.5	466	40319	6904
13-14	13.5	502	42625	7970
17-19	18.3	1081	48630	8663
28-32	31.0	1136	49613	8947
38-42	41.0	1152	49626	9501
48-52	51.0	1223	49688	10280
58-62	61.0	1279	49806	11144
+68	71.9	1222	49508	12538

## Developmental changes

(Dubossarsky et al 2017)

50



- Network becomes larger, • denser, better connected into mid life, with a slight reversal in later life.
- It's not a "simple" inversion though



60

## Developmental changes

(Dubossarsky et al 2017)

The average degree (number of connections) of individual node shows the inverted U shape...

But the overall "clustering" in the graph shows a monotonic trend across the lifespan...



## Thanks!